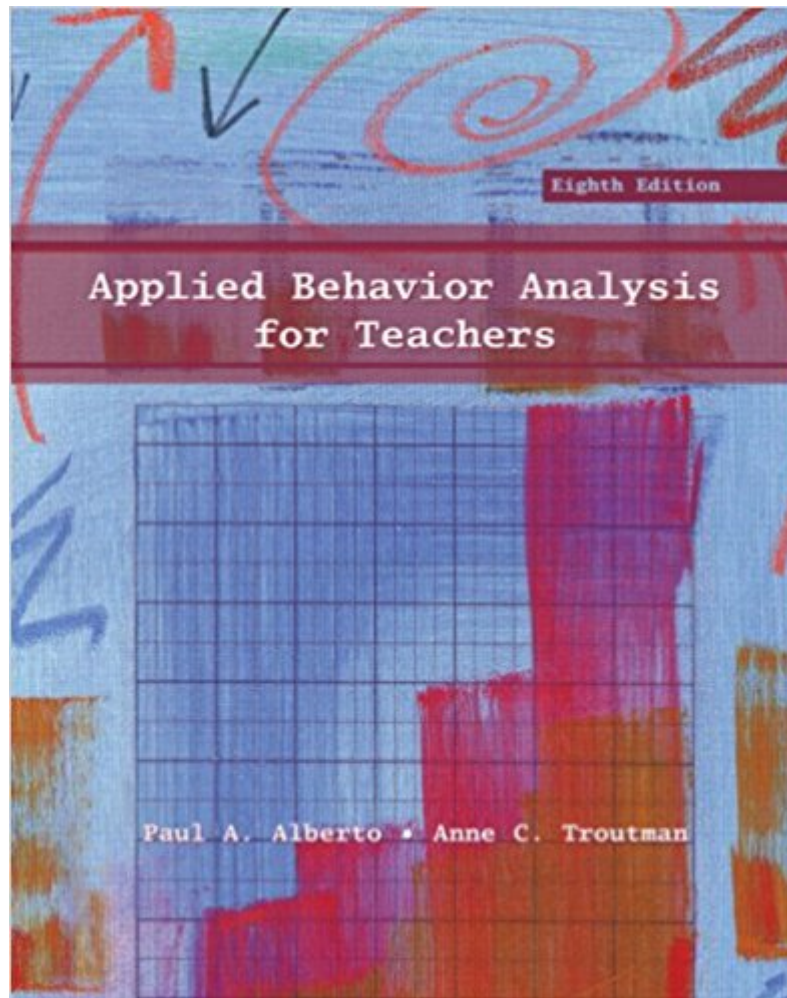




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Applied Behavior Analysis For Teachers (8th Edition)



Synopsis

Scholarly and empirically based, this market-leading text gives students what they need to understand using the principles and practices of applied behavioral management in the classroom. The content is presented clearly, in a friendly, accessible—*even fun*—manner. The eighth th edition uses classroom-based examples and practices firmly grounded in research. Content is presented in the order of decision-making by a teacher who has a student exhibiting challenging behavior in class or a student who needs to execute a behavior-change project. The text covers identifying target behavior, collecting and graphing data, functional assessment, experimental design, arranging antecedents and consequences, generalizing behavior change and discusses the importance of ethical considerations in using applied behavior analysis in the classroom.

Book Information

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Customer Reviews

For over 25 years, the author team of Alberto and Troutman has written a technically sound, systematically organized and highly-readable text for students of applied behavior analysis, behavior management, and behavior modification courses. The text continues its tradition of aiding students in their understanding of the core concepts of applied behavior analysis, how to apply these concepts in the classroom and alternative settings, and to use the tools and methods appropriately and ethically. Scholarly and empirically based, this market-leading text gives students what they need to understand using the principles and practices of applied behavioral management

in the classroom in a friendly, accessible, and even fun manner. The newly revised Applied Behavior Analysis for Teachers, 8/e, does not disappoint. New to the eighth edition: New and revised content includes: identifying target behavior, collecting and graphing data, functional assessment, experimental design, arranging antecedents and consequences, generalizing behavior change and discusses the importance of ethical considerations in using applied behavior analysis in the classroom. Content is presented in the order of decision-making by a teacher who has a student exhibiting challenging behavior in class or a student who needs to execute a behavior-change project. A rewritten and expanded chapter on functional assessment and functional analysis and new Behavior Support Plans (Chapter Six). Features classroom-based examples and practices firmly grounded in research. Updated examples that address the contemporary interests of children and young adults. Classroom "snapshots" that show teachers using applied behavior analysis techniques in different settings. An enhanced online supplemental support package for instructors who adopt the text.

If you want to save money and not get the 9th edition then get this book. Chapter 2 in 9th edition is chapter 12 in the 8th edition and the questions at the end of chapters 1, 9, 10, and 12 in the 8th edition are different than the 9th edition. Everything else is similar.

I'm using this book in my behavior analyst certificate program, but it's written at a very beginner friendly level so that anyone could understand it and benefit from it. Lots of great ideas for how to think about behavior scientifically to understand it and change it where it's not functional or appropriate. Great ideas for capturing and using data. A great addition to anyone's collection who's looking to change or understand the behavior of a child or adolescent.

This is a great book on principles of behavior for teachers, or anyone who works with children. The text is technical, but not dry or dense like some other textbooks. Little humorous anecdotes and comics both reinforce the material and break up the text. I was assigned the previous edition in my undergraduate classroom management class, geared to K-12 special educators, and this edition five years later in a graduate level class for a variety of professionals working on communication and mental health with young children birth to five years. This book was appropriate for both audiences.

I am a BCBA. I ordered this book to plan a 20 hour ABA training for school staff with wide range of education and experience. It helped me plan the entire training and not get bogged down with technical terms.

I'm a Behavior Analyst, I had this text for a class in graduate school and it was ruined in a flood. I work with children on the Autism Spectrum and use the book as a resource for Autistic Support teachers, but it's actually valuable to any teacher. It provides detailed information about basic and some slightly advanced ABA principles and how to implement. It covers everything from teacher to student interaction, peer to peer interaction, and self regulating technique. It makes clear that learning IS behavior.

I have this book online through kindle. It is pretty good, I don't like how I can't read from a computer though, as it only works on mobile for me.?? exactly what I needed though and I like how I can jump to specific chapters.

My wife had to have this book for a class. It had such good information in it, she used it as a reference on her Master's Thesis.

I received my shipment very fast. The book is full of very helpful and applicable information. The material relates to teachers as well as those in the ABA field. I would highly suggest it for those just starting out, and those wanting a refresher.

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